

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19375
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,777
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19,777

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
Intent	Implementation		Impact	
To offer all pupils the chance to take part in after school sports club to increase their own activity levels and confidence.	After school clubs run: Football, hockey, netball, archery, dodgeball, multi-skills, athletics, basketball, golf, tag rugby.	£4198	74% of KS2 pupils attended at least one additional school sports club. 58% of PP pupils attended at least one school sports club. 64% of girls attended at least one school sports club. Pupils increased their activities levels and their confidence in the sport they chose to take part in.	Continue to offer a range of after school sports clubs. Continue to look at range of clubs that would increase the number of pupils who attended.
To increase the variety in sports clubs on offer.	Archery after school club – offered to all KS2		Pupils were given the opportunity to take part in a sport that had not been previously offered at school.	Look for an alternative new sport to offer in the new term.
Continue to build links with local clubs.	We have had input from 5 local clubs: Marlborough Tennis Club Marlborough Youth Football Club - Marlborough Rugby Club Marlborough Golf Club Avebury Cricket Club	£150	Pupils are encouraged to build links and are signposted to local clubs to enable them to take part in further sporting activities.	Continue to work with local clubs to improve our provision and encourage the uptake of sports beyond the school.
To increase the activity levels and participation in sport for those who need it the most.	Targeted approach to identifying less active pupils as those who did not attend a sports club 2021-22 to attend a lunch time sports club. Continue to improve the opportunity for SEND students to participate in sport:	£2880	Pupils have increased levels of activity and increased confidence in taking part in sport. SEND pupils gained confidence at partaking in sport through table cricket and the partnership with	Continue targeted lunch time club. Continue to work with Wiltshire Cricket Marlborough Tennis Club and Marlborough College to increase the

	<ul style="list-style-type: none"> Table cricket Soft Ball Cricket Marlborough College Swimming pool to access further swimming Marlborough Tennis Club provided targeted tennis lessons. 		<p>Marlborough Tennis.</p> <p>The use of Marlborough College Pool which has a floor that can be raised has enabled our pupils to access further swimming opportunities that have increased their enjoyment, participation and ability to swim.</p>	opportunity to take part in sport for our SEND students.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
To run an inclusive sports day.	Sports day planned to take place on 22 nd June.	£893	Pupils took part in a celebration of sporting activities. All pupils experienced a sense of achievement and enjoyment helping their house earn points.	Run a sports day next year.
To run a sports week to promote sport and create further enthusiasm for sport.	<p>Sports week aim to broaden the range of sports that pupils have been exposed to. This year this included handball, dodgeball, cricket, water polo and football skills.</p> <p>Pupils given the opportunity to set their own target to see how many laps of the track they could complete within 20 minutes.</p>	£1208	Pupils given the opportunity to broaden the variety of sports they have tried including handball and water polo.	Run a sports week to promote enthusiasm for sport in 2023-24 to link in with the Olympics.
Pupils take pride in representing MSM in sporting festivals.	To continue to offer a range of clubs and to attend festivals and to ensure that pupils feel a sense of belonging to the school and pride in representing the school. Pupils wear provided team kit and this is a positive experience. To make county finals in 3 events.	£884	<p>There is an increase in confidence in pupils' own perception of their abilities. Pupils have a sense of pride when wearing the team kit and want to represent the school to the best of their abilities.</p> <p>Girls football county final reached and won.</p> <p>Mixed football county final reached and won.</p> <p>Athletics county final reached and</p>	Continue to use festivals to give children the sense of feeling proud. Target for 2023-24 is to give more pupils this opportunity.

			won. Girls cricket county final reached and won. Boys cricket final reached.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Staff continue to increase their skills in the delivery and planning of PE.	Teachers’ to continue to have the support of sports coach to increase their skills and delivery of PE. New members of staff to observe gymnastics lesson to increase confidence and skill in the delivery.	£4182	Teacher’s knowledge in delivery of PE lessons and how to teach the skills needed has improved. New member of staff confident at delivering the planned lessons of gymnastics in Y1. Training given on ways to adapt activities within PE to ensure that all participants can join in.	To continue to use sport specialist to improve staff knowledge. Particularly new staff joining us next year.
Increase in school teachers’ ability to assess PE.	Teachers to work with specialist sporting coach to increase the ability to assess.		Teachers’ ability to assess pupils has increased to ensure that there is consistency in assessment through the school.	Next steps are to ensure consistency in recording this data through the school.
				Percentage of total allocation:
				7%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Run at least one after school sports club that pupils experienced during sports week 2022.	Archery after school club has been offered to all KS2 pupils.	£1440	Pupils have had the opportunity to develop their skills in a new sport.	Look to add a different new sport to the after school sports clubs.
Run a sports week in 2023 that offers pupils a new sport to experience.	During sports week students were able to try handball and Y6 pupils were given the opportunity to try water polo.		Pupils have knowledge of two sports that they did not know about before.	Think about further new sports to be tried out in next years' sports week.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			20%
Intent	Implementation	Impact	

Enter school games festivals – try to increase the number of children who have access to at least one sport festival.	<p>4 teams (2 girls and 2 boys teams) attended the School Games football festival. The school won the tournament and have made county finals.</p> <p>County Finals attended. Girls made the final and lost. Boys won the final and will proceed to the regional finals.</p> <p>Dodge ball festival – team won and went on to the county final.</p> <p>British Dodge Ball Festival First time attended. Gave pupils access to a festival held at a university. Pupils experienced the facilities and opportunities available to them.</p> <p>Hockey festival attended</p> <p>Netball festival attended</p> <p>Golf festival attended and came second qualifying us for a county B tournament in which we came third.</p> <p>Orienteering festival attended.</p> <p>Quad kids festival attended and won.</p> <p>County final attended and also won.</p> <p>Cricket festival attended. We took 3 teams and two teams ended up in the final. Qualified for mixed county final and attended where we came 4th.</p> <p>Girls County Cricket Final attended and won.</p>	£3138	<p>All pupils have taken part in intra school competitions.</p> <p>86% of year 5 and 6 students have had the opportunity to take part in at least one inter school sport festival.</p> <p>Pupils are eager and keen to represent the school at a sports festival.</p> <p>Pupils have positive views about attending a sports festival and view themselves as having the skills necessary to take part successfully in the festival.</p>	Continue to work towards the aim of all year 5 and 6 pupils to have the opportunity to take part in at least one school festival.
Increase the opportunities for our PP and SEND pupils.	<p>SEND Pentalon school festival entered.</p> <p>Table Cricket – pupils in within the resource base have had the opportunity to play and enjoy.</p> <p>Table cricket Wiltshire SEND Festival.</p>	£804	<p>SEND pupils have had more opportunities to take part in a range of competitive sports.</p> <p>76% of year 5 and 6 SEND pupils from across our main stream and resource base classes have taken part in at least one school games festival.</p>	Continue to take part in school festivals which focus on pupils with SEND taking part.

Signed off by	
Head Teacher:	Dan Crossman
Date:	
Subject Leader:	Rachel Haines
Date:	22/7/23
Governor:	Christine Foukes
Date:	