Original Date Written	Latest Date Reviewed	Date Adopted	Date for Review
March 2023	March 2023	March 2023	March 2025

### **Marlborough St Mary's CE**

## **Primary School**



# **Parental Code of Conduct**

Together we believe, learn and achieve

Parental Code of Conduct

S\*\* Rev 1

#### Marlborough Mary's CE VC Primary School Parental Code of Conduct

#### Introduction

We are very fortunate to have a supportive and friendly parental community. Our parents and families recognise that educating children is a process that involves partnership between parents/carers, class teachers and the school community. As a partnership, our parents/carers will understand the importance of a good working relationships to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school so that our children may believe, learn and achieve.

#### **Purpose and Scope**

The purpose of this policy is to provide a reminder to all parents/carers in our school about their expected conduct. This is so we can continue to believe, learn and achieve in an atmosphere of mutual understanding and high expectation.

#### Guidance

We expect parents/carers to adhere to this code of conduct. This unsigned agreement aims to clarify the types of behaviour that will not be tolerated and alerts parents/carers to those expectations. The code of conduct also sets out the actions the school can take should this code be ignored or where breaches occur. Behaviour that will not be tolerated include, but are not limited to:

- Using loud, offensive or vulgar language (including swearing)
- Displaying temper or aggression
- Displaying behaviour that makes a member of staff feel uncomfortable
- Mocking staff or making comments/gestures that make staff feel uncomfortable
- Threatening in any way, a member of staff, visitor, fellow parent/carer or child.
- Ignoring staff
- Damaging school property
- Misuse of the school car park i.e. parking without having the required permissions
- Making defamatory, offensive or derogatory comments about the school or any of the pupils/parents/staff/governors at the school when on the school site
- Making defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on Facebook, Whatsapp or other social media sites
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking, vaping, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events)
- Dogs being brought on to the school premises. (other than guide dogs)

In addition to the points above, the school expects parents/carers to adhere to the following guidance regarding communications with the school:

- All written communications via Classdojo should be respectful, polite and concise
- Parents/carers should be considerate in the volume of their communications. For example, parents/carers should not exceed 1 or 2 messages per week on average via Classdojo.
- Parents do not typically email staff however is some cases this may be helpful if agreed by the member of staff. In these circumstances, emails should not exceed 1 or 2 messages per week.
- If further dialogue is required parents/carers should make an appointment to speak to staff via telephone or face-to-face rather than Dojo
- Phone calls should not exceed 1 per week.

This list is not exhaustive. If any member of staff feels that a parent/carer is demanding unreasonable and excessive amounts of their time then the 'Consequences' section of this code may be enacted.

#### Consequences

Should any of the above behaviour be demonstrated then the following actions may be implemented by the Headteacher, the deputy-headteacher or a member of the SLT (Senior Leadership Team). The actions may be followed in order or, depending on the seriousness of the action, a higher consequence may be selected.

- A verbal warning that the individual/s has broken the code of conduct
- A written warning that the individual/s has broken the code of conduct
- A time-limited ban from entering the school grounds (the duration of which is at the discretion of the Headteacher or his nominee)
- A full ban site in-line with section 547 of the Education Act 1996 (referenced below)

If any of these consequences are implemented the parent/carer has the right to appeal to the Chair of Governors, whose contact details are available on the school website.

#### Section 547 of the Education Act 1996

School premises are private property and parents have been granted permission from the school to be on school premises. However, in case of abuse or threats to staff, pupils or other parents, school may ban parents from entering school. It is also an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police may be called to assist in removing the person concerned. School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into school.

Parental Code of Conduct

•