



Marlborough St Mary's subject 'at a glance' overview

Subject RE Subject Leader Ben Ferris

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	UC – Creation: Why is the word “God” so important to Christians?	UC – Incarnation: why do Christians perform Nativity plays at Christmas (The Christmas story as well.)	Celebrations – how do people celebrate? (Islam / Judaism)	UC – Salvation: Why do Christians put a cross in an Easter garden?	Story time – What can we learn from stories? (Buddhism / Christianity / Islam / Hinduism / Sikhism)	Special places – what makes places special? (Christianity / Islam / Judaism)
Key Vocab						
1	UC – Creation: Who made the world?	UC – Incarnation: why does Christmas matter to Christians? (The Christmas story as well.)	Jesus as a friend – Christianity.	UC – Salvation: Why does Easter matter to Christians?	Judaism - Shabbat Is Shabbat important to Jewish children?	Judaism – Chanukah Does celebrating Chanukah make Jewish people feel closer to God?
Key Vocab						
2	UC – God: What do Christians believe God is like?	UC – Gospel: What is the good news that Jesus brings? (The Christmas story as well.)	Islam – prayer at home.	Easter – is it true that Jesus came back to life again?	Islam – Community and belonging	Islam – Hajj Does completing the Hajj make a Muslim a better person?
Key Vocab						
3	Hinduism – Diwali Would celebrating Diwali bring a feeling of belonging to a Hindu child?	UC – Creation/Fall: What do Christians learn from the Creation story?	UC – Gospel: What kind of world did Jesus want?	UC – Salvation: Why do Christians call the day Jesus died “Good Friday”?	Hinduism – Hindu beliefs	Hinduism – Pilgrimage – The River Ganges



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Key Vocab						
4	UC – People of God: What is it like for Christians to follow God?	UC – Incarnation: What is trinity?	UC – Kingdom of God: When Jesus left, what was the impact of Pentecost?	Judaism – How special is the relationship Jews have with God?	Judaism – Rites of passage and good works	Judaism – How important is it for Jewish people to do what God asks?
Key Vocab						
5	UC – People of God: How can following God bring freedom and justice?	UC – Kingdom of God: What kind of king was Jesus?	UC – Gospel: What would Jesus do?	UC – Salvation: What do Christians believe Jesus did to save Human Beings?	Hinduism – Beliefs and moral values: How can Brahman be everywhere and in everything?	Sikhism – Belief into action: How far would a Sikh go for his / her religion?
Key Vocab						
6	UC – God: What does it mean if God is holy and loving?	UC – Creation / Fall: Creation and Science: conflicting or complementary?	UC – Incarnation: Was Jesus the Messiah?	UC – Salvation: What difference does the resurrection make for Christians?	Islam – Beliefs and moral values: What is the best way for a Muslim to show commitment to God? Does belief in Akhirah (life after death) help Muslims lead good lives?	Islam – Beliefs and moral values: What is the best way for a Muslim to show commitment to God? Does belief in Akhirah (life after death) help Muslims lead good lives?
Key Vocab						

Key objectives are assessed at the end of each term.

Key objectives can be assessed in a number of ways including: Mind maps, brain storms, low-stakes quizzes and pupil voice

Subject leaders will quality assure these judgements in term 6 by pupil voice, testing knowledge of the Key Objectives from the whole year



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Subject leaders will also moderate judgements at one other point in the year.

For RE, this moderation takes place in term 3.