

### Year 1 Writing Skills

Skill	Example
Orally rehearse sentences before writing	
Demarcate most sentences using a full stop	
Demarcate most sentences with a capital letter	
Join words using 'and'	I bought sweets and cakes and toys.
Use 'and' to join simple sentences	I went to the park and I played on the slide.
Use a capital letter for proper nouns	
Write sequences of linked sentences	
Generally use the present and past tense accurately	
Begin to demarcate sentences using question marks	
Sequence sentences to form short texts.	short stories from retelling, simple non-fiction texts
Begin to use some features of standard English	sentences make sense, no omissions
Begin to demarcate sentences using exclamation marks	
Spell compound words correctly most of the time	
Spell most of the Year 1 common exception words	See NC list
Spell words with the range of Y1 phonemes mostly correctly	
Add -er, -ing, -est to words where no change to the root word is needed	jumped, jumping, jumper / quicker, quickest
Add -es and -s to words to make plurals where no change to the root word is needed	cars, bikes, toys, churches, foxes, bushes
Spell days of the week	
Use the prefix -un	unkind, undo, untie
Form lower case letters of the correct size relative to one another	
Use some diagonal and horizontal strokes needed to join letters	
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters	
<b>Working at Greater Depth</b>	
<b>Achieve ARE objectives securely plus have evidence of the following mostly correct:</b>	
GD1 Use simple noun phrases	A huge, scary monster. A brilliant day out.
GD2 Use 'because' and 'but' to join clauses	
GD3 Write effectively for a range of purposes and audiences	
GD4 Manipulate the language and grammar taught with Y1 in a range of independent writing, drawing on their own reading	
GD5 Consistently use editing and revising strategies to improve the quality and accuracy of their writing	

GD6 Consistently use vocabulary from across the curriculum in their writing	
GD7 Consistently apply Y1 spelling expectations across their writing	

### Composition

- Plan by talking about ideas
- Create simple story maps
- Use simple narrative language features e.g.
  - story language  
e.g. once upon a time/one day/happily ever after
  - power of three  
e.g. he walked and he walked and he walked
  - figurative language  
e.g. alliteration
- Write stories with characters based on class reading and role play
- Write stories based on familiar settings e.g. from real life and traditional stories
- Use simple language features of non-fiction e.g. the first person in recounts; accurate nouns and verbs, some use of specific vocabulary
- Use simple organisational features in fiction e.g. beginning, middle and end
- Use simple organisational features in non-fiction e.g. captions; instructions in the right order
- Write for simple audiences and purposes based on real life experiences e.g. thank you letters, instructions, recounts, reports, stories
- Develop stamina by providing opportunities for children to write more extended pieces of writing
- Re-read their writing to check it makes sense and make simple changes as necessary e.g. spotting omissions
- Proof-read and edit their writing in relation to the Y1 grammar and spelling expectations