Library

- Our beautiful library provides a peaceful place to sit with a captivating book.
- Our genre book banding makes it easy to find the perfect read to match your mood, promoting reading for pleasure.
- Our diversity corner introduces children to stories from all walks of life. They can always find a familiar face!
- Our Christian ethos is clearly shown in our tree of reflection and our worship corner.
- Reception and KSI classes become members of the town library and visit with their classes.

Reading spine

- High quality texts (pitched high).
- Experience of completing full texts.
- Rich language.
- Comprehension threaded through but not sole focus.
- Themes of fairy tales, diversity, empathy and war-time are threaded through the year groups.
- Books have been chosen as windows and reflections to give opportunities for children to relate to and experience cultures and characters that are familiar and unfamiliar.
- Year group reading spine displayed in all classes.

Comprehension

- Weekly lessons focus on retrieval, inference, vocabulary , prediction and summary skills.
- Bespoke exercises are linked to fiction, non fiction and poetry.
- Used as an opportunity for teacher assessment and next steps in learning.

Whole School Approach

- Books are threaded through our curriculum—reading is one of our school drivers.
- Every week is book week!
- Daily book talk focuses on children's enjoyment of reading.
- We schedule exciting author visits to inspire the children.
- Book prop displays in classes with key vocabulary.
- Years 2 6 read six novels a year, every year.
- Reception and Year I read high-quality fairy tales and alternative diverse versions of these stories.

Book talk

- This takes place four times a week.
- A book for every child.
- Encourages discussion and children's opinions.
- Fosters enjoyment of reading and writing combined and links the two subjects clearly.
- Encompasses a range of diverse authors and genres.
- Uses drama to contextualise and promote enjoyment.
- Examines vocabulary, pitched highly to broaden knowledge of language.
- Teaches inference through high-quality questioning.
- Classroom book displays add to understanding.
- Demonstrates reading with expression.