



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports clubs offered to pupils.	74% of pupils took part in at least one sports club increasing their activity levels.	Continue to run sports clubs to offer extra curricular sport.
Sports festival participation. Increase participation in SEND sports festivals.	There is an increase in confidence in pupils' own perception of their abilities.	Target for 2023-24 is to increase the percentage of pupils from 86% of Y5/6 who took part in a sports festival to 100%.  76% of SEND pupils took part in a sports festival aim to increase this in 2023-24.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer all pupils the chance to take part in after school sports club or lunch time club to increase their own activity levels and confidence.	HTLA sports coach FACE Local Sports Clubs KS1 and 2 pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal. More pupils will have the opportunity to take part in PE and Sport Activities. Targetted approach in selecting pupils to attend the lunchtime club will increase the activity levels of all pupils. 64% of KS2 pupils have attended a club. Links between school and local sports clubs continue to be sustained and pupils encouraged to further their sporting opportunities with them.	£5880
Added ultimate frisbee as a club.	HTLA sports coach	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Further opportunities for the children to participate in a wider range of sports.	
To add dodgeball to the curriculum map.	Class teachers, TAs. All pupils	Key indicator 1: Increased confidence, knowledge and skills of	Dodgeball embedded in the	£2600

<p>To develop class teacher's confidence and knowledge to deliver successful PE lessons.</p>	<p>Class teachers, TAs. All pupils</p>	<p>all staff in teaching PE and Sport. Increasing the knowledge and skill set of all staff will ensure that all pupils will make good progress in PE lessons. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Increasing the knowledge and skill set of all staff will ensure that all pupils will make good progress in PE lessons.</p>	<p>school. HTLA has completed CPD (Level 2) on delivering Dodgeball. Pupils now have a wider range of sports on the curriculum.</p> <p>Teachers have had the opportunity to observe and work alongside our sports coach to increase their knowledge and confidence in delivering PE lessons.</p>	<p>£6000</p>
<p>To run an inclusive sports day.  To run a sports week.</p>	<p>All pupils</p>	<p>Key Indicator 3 – the profile of PESSPA being raised across the school as a toll for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have taken part in an inclusive sports day that generated excitement and exposure for PE in the</p>	<p>£800</p>

<p>To ensure that every child in year 5 and 6 has had the opportunity to represent the school in a school festival.</p> <p>To enable as many children as possible in years 2-4 to take part in a sports festival.</p>	<p>All Pupils</p>	<p>Key indicator 5 – increased participation in competitive sport</p>	<p>school. During sports week pupils had the opportunity to try handball and rhythmic gymnastics. Pupils also had visitors from the local tennis, ultimate frisbee and cricket club. Pupils had a visit from a Tokyo Olympian who talked about their experience and journey.</p> <p>Pupils feel proud of their own achievements and the achievements of the school. 92% of pupils in Y6 have attended a festival.  94% of pupils in Y5 have attended a festival.</p>	<p>£3880</p>
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			<p>89% of pupils in Y4 have attended a festival.</p> <p>81% of PP in y4-6 have attended a festival.</p> <p>86% of SEND in Y4-6 have attended a festival.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase the number of pupils who have taken part in an inter school sports festival.</p> <p>Increase the number of PP pupils who have attended an inter school sports festival.</p> <p>Increase the number of SEND pupils who have attended an inter school sports festival.</p>	<p>Pupils have had the opportunity to feel proud to represent Marlborough St Mary's Primary School in a competitive environment.</p>	<p>We have increase the percentage on all three of our targets. We now need to look at how we can engage the last few pupils who consistently turn down an offer of a place to go to a sports festival.</p>
<p>Added Dodgeball to the curriculum, with planning and HTLA sports coach attended training.</p>	<p>Pupils across the school have enjoyed the addition of Dodgeball to the curriculum. It has increased participation aswell as broadening the experience they get at school.</p>	<p>Dodgeball will continue to have a place on the curriculum map during 2024-25 and we will run after school clubs to encourage further participation.</p>
<p>We have continued to offer sports clubs throughout the school year.</p>	<p>Pupils have had the opportunity to increase there activity levels and take part in a wide range of sports.</p>	<p>We have seen a 10% drop in the uptake of spaces in the sports clubs. Need to investigate the main cause of this and address.</p>
<p>Run an inclusive sports week including a sports day.</p>	<p>Pupils enjoy have the sense of belonging to the school and having the opportunity to celebrate their participation in sport with their parents.</p>	<p>Continue to run our spors week and sports day in 2025.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	11% increase in percentage of pupils able to swim competently compared to 2022-23. We offered extra opportunities to Y6 pupils to enable them to meet the target. Our resource base Y6 pupils were also able to access extra swimming sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	11% increase in percentage of pupils able to swim a range of strokes effectively compared to 2022-23.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>11% increase on last year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We have a Level 2 swimming instructor who teaches swimming each week and we have two other staff members who have completed a schools' teacher swim course.</p>

Signed off by:

Head Teacher:	<i>Dan Crossman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Haines</i>
Governor:	<i>Christine Foulkes</i> <i>Kate Hughes</i>
Date:	24.7.24