

English and Reading

The Iron Man by Ted Hughes
 And
The Magic Finger by Roald Dahl

The Iron Man came to the top of the cliff. Where had he come from? Nobody knows. How was he made? Nobody knows? Follow the journey of the Iron Man with us and see if you can recognize the values from within our school in the story.

We will be learning how to use:

- Coordinating conjunctions – a word that joins two sentences together
- Subordinate conjunctions – a word that can create exciting sentences such as: although, because, therefore.
- Use adverbs in our writing eg: The Iron Man lifts the tractor **easily**.
- Adjectives to help us be more descriptive
 - To use 'a' and 'an' correctly
 - Past tense verbs – 'I **went** on holiday.'
 - Prepositions: A preposition tells you where or when something is in relation to something else.
 - Eg: The boy sat under the table – the preposition is 'under' as this tells us where the



Term 1 Rock 'n' Roll

Maths.

We will be recapping our Place Value knowledge, which will help us to solve problems involving addition and subtraction, geometry including 2D and 3D shapes and different types of lines.

See the attached organiser for more detail.

Science – Rocks and Soils

Key Vocabulary	
Igneous	This is formed through cooling and solidification of magma or lava. The magma can be derived from partial melts of existing rocks.
Metamorphic	When massive amounts of heat and pressure are applied to an igneous rock, it compacts and becomes a metamorphic rock.
Sedimentary	Types of rock that are formed by the deposition and subsequent cementation of mineral or organic particles on the floor of

Natural Rocks		
Igneous	Sedimentary	Metamorphic
Obsidian	Chalk	Marble
Granite	Sandstone	Quartzite
Basalt	Limestone	Slate

History.

Prehistoric Britain:

During this term, we will be learning about the Stone Age and we will be:

- Creating a timeline for this era and;
- Looking at similarities in homes
- To describe the differences and similarities between the Stone Age, Bronze Age and Iron Age by looking at artefacts

Vocabulary	
Palaeolithic	The first era of the Stone Age – 'The Old Stone Age'
Mesolithic	The second era of the Stone Age – 'The Middle Stone Age'
Neolithic	The third and final era of the Stone Age – 'The New Stone Age'

Music – Ballads

We will be learning to sing and perform ballads with a focus on telling part of a story through song, using rhyming words and actions.



RE

In RE this term we will be looking at how Diwali impacts the lives of those of the Hindu religion and how they celebrate. We will learn about the celebration of light and even taste test a mango lassi, which is one of the food items they enjoy in their celebrations.



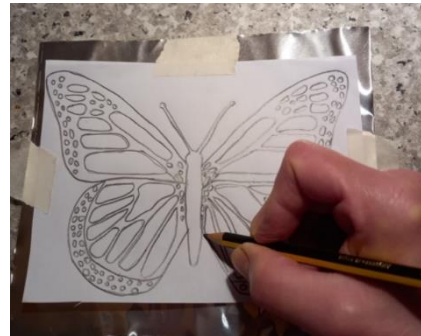
PSHE

Following our JIGSAW scheme of 'Being me in my world' we will be learning to recognise our self-worth and to identify positive things about ourselves and our achievements. We will discuss new challenges, and how to face them, discuss rules, rights and responsibilities, choices and consequences.



Art – Etching

In Art, we will be etching into foil to produce a print. Looking at the history of how printing was developed through etching with a focus on Daniel Hopfer and Rembrandt.



PE

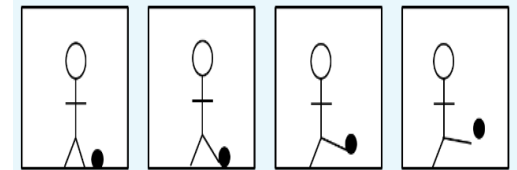
PE lessons, we will be learning the fundamental skills of football with Miss Miles.

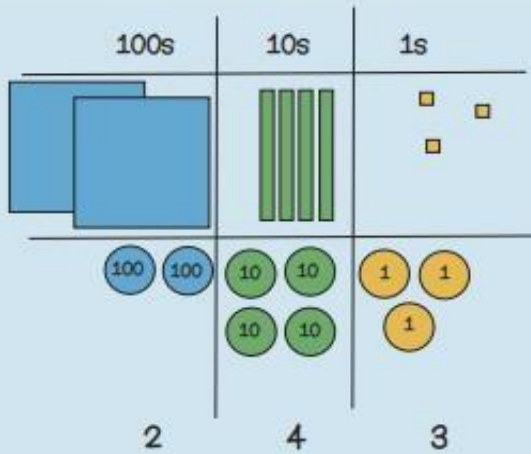
Learning to control the ball, how to dribble and pass the ball. Finishing off the term with a class match.

We will also be dancing to iconic Rock and Roll Music and learning the hand jive and other moves.

Computing

This term we will be creating animation in the form of flipbooks and stop-frame animation using the i-Pads. We will apply our skills to create a Stone Age story-based animation.





two hundred and forty-three
2 hundreds, 4 tens and 3 ones



In order from smallest to largest

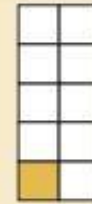
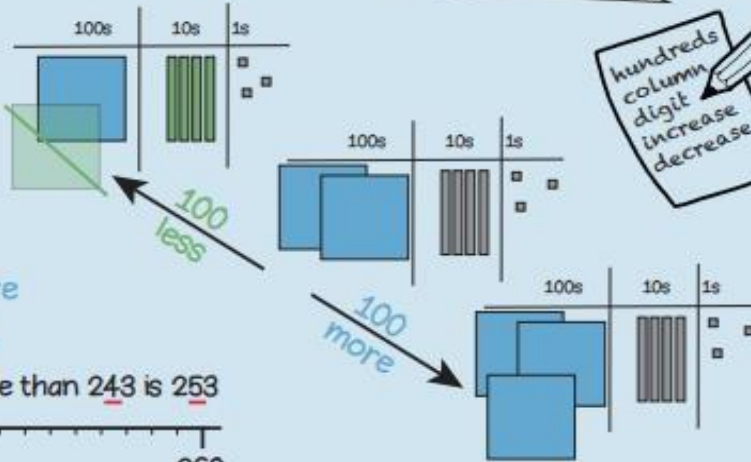
261, 406, 540

206, 260, 270, 274

Stop and look.
What do you notice?



hundreds column digit increase decrease



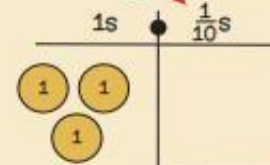
one tenth
one out of ten equal parts
one divided by ten

$$\frac{1}{10}$$

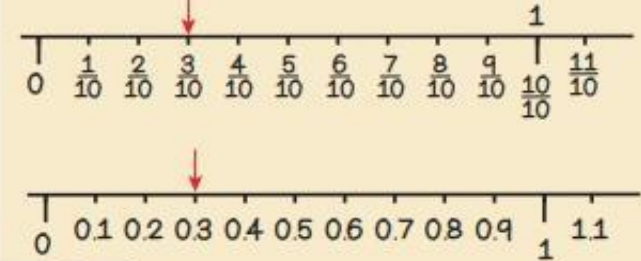
$$0.1$$

digit tenths
decimal point

ten times smaller



$$3 \div 10 = 0.3$$



Year 3 Term 1

horizontal

vertical

parallel

perpendicular

polygons
pyramid
prism
vertical
horizontal
parallel
perpendicular

parallel

perpendicular

parallel

perpendicular

Polygons are shapes with all straight sides



Pyramids

Prisms

face

vertex

edge



Term 1 Homework and spelling lists.

Reading—Please read 5 times a week or more. Remember to ask an adult at home to update the 'Learning for Parents' app for each time you read so that you can earn 5 dojos points for your house.

TT Rockstars— Practise your TT Rockstars for 15 minutes each week.

Having rapid recall of your times table facts helps you in many areas of your maths.

Spellings: We no longer send homework books home for spellings but here are the words and the 'rules' for your child to practice at home.

Week 2 and 3

Homophones – words that sound the same but different meanings:

peace
piece
grown
groan
bury
berry
rain
rein
reign

Week 4 and 5

Homophones – words that sound the same but different meanings:

heel
heal
missed
mist
who's
whose
accept
except
affect
effect

Week 6 and 7

Key words you should be able to spell:

want
with
said
people
could
should
would
water
many
every
very

