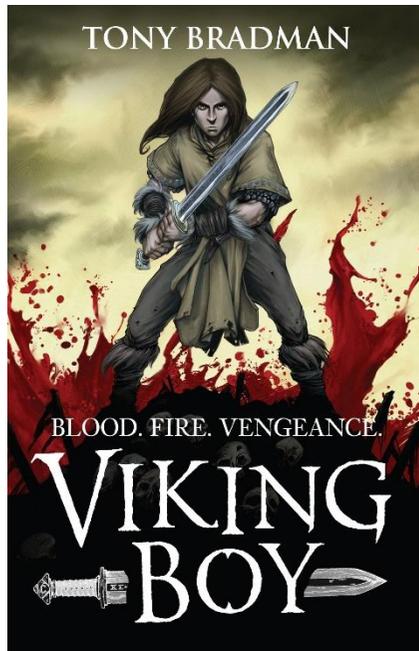


Reading – Fiction

The Viking Boy by Tony Bradman

The Viking Boy tells the exciting story of Gunnar, a young Viking whose peaceful life changes when raiders attack his village. His father is killed, and Gunnar is taken as a slave. But he never gives up hope. Brave and determined, Gunnar escapes and sets off on a dangerous adventure to find the truth and seek revenge. Along the way, he learns about friendship, courage, and what it really means to be a Viking.



Year 5 Term 1

The Coming of the Vikings!



History – The Vikings

In history, the children will be going back in time to learn all about the magical history of the Vikings. We will take an adventure to find out who the Vikings were and why they came to Britain. We will develop our chronology skills by identifying Viking events on a timeline such as the Lindisfarne raid.



English

This term we will be concentrating on how to use the following in our writing:

Expanded noun phrases, modal verbs, subordinate clauses, compound sentences, relative clauses, fronted adverbials, metaphors and similes.

The children will be writing a diary entry from the perspective of Gunnar, putting themselves in the shoes of The Viking Boy himself.

We should all now be familiar with using our 'Non-negotiables' of capital letters and full stops at the start and end of sentences and proof reading our writing to ensure our sentences are cohesive and always make sense.



Simile vs. Metaphor

Meaning →

Compares two entities using 'like' or 'as'

Compares two entities directly

Sentence →

You came in like a breath of fresh air.

You are a breath of fresh air.

### Science – Properties of Materials

We will be exploring the qualities of materials and finding out why certain materials are better suited for certain jobs. Do you know what Vikings used to make nappies?

We will explore different modern-day materials to compare absorbencies. Vikings had to keep warm: we will investigate how to keep our 'Vikings' insulated against the cold weather.

Absorbent	A material that is able to take in and hold liquid.
Manufactured	When a raw material, such as wood, is changed into a new material e.g. paper.
Non-absorbent or waterproof	Does not hold liquid.
Property	A characteristic of a material e.g. hard, soft, bendy, shiny etc.
Rigid	Does not bend easily.
Group	Materials can be grouped according to common properties e.g. metals, plastics, fibres, wood etc.

### PSHE – Being Me in My World

In PSHE, the children will think about the year ahead, setting goals and considering possible challenges. They explore their rights and responsibilities as members of their class, school, wider community, and country. They reflect on their behaviour, its impact on others, and discuss choices, rewards, consequences, and related feelings. The unit also covers democracy, its benefits for the school, and how they can contribute to it.

### PE

This term, our PE days will be on Monday and Friday. We have a great opportunity to develop our cricket skills with the support of Miss Hathway from Wiltshire Cricket. We will also be playing some golf and football.



### RE – Understanding Christianity

In RE, we are developing our understanding of how following God can bring freedom and justice to Christians. We are also looking at the ten commandments and understanding how our behaviour can bring about freedom and justice.



### DT – Mechanical Systems

In DT the children will produce a pop-up book. First, they will produce a suitable plan for each page of their book along with the book's structure. Once this is complete they will assemble the components for all their structures/mechanisms ensuring that where necessary the mechanical elements are hidden using spacers.



### Computing – Programming

In computing, the children will explore the concept of selection in programming through the use of the Crumble programming environment. The children will use a microcontroller and learn how to connect and program it to control components.



### Music – Dynamics, Pitch and Tempo

This unit is about classical music. Classical music is music that has been composed by musicians who are trained in the art of composing. The focus piece for this topic is 'Fingal's Cave' by Mendelssohn.



100,000s	10,000s	1000s	100s	10s	1s
6	2	3	1	4	5

In order from smallest to largest  
543,241   564,406   570,540

Stop and look.  
What do you notice?

thousands digit round multiple positive negative

six hundred and twenty-three thousand, one hundred and forty-five  
 6 hundred thousands, 2 ten thousands, 3 thousands, 1 hundred, 4 tens and 5 ones

3 steps forwards from -2 is 1

5 or more - round up  
 4 or less - round down

Round to the nearest ten thousand  
 $65,727 \rightarrow 70,000$

Round to the nearest hundred thousand  
 $643,278 \rightarrow 600,000$

1s	$\frac{1}{10}$ s	$\frac{1}{100}$ s	$\frac{1}{1000}$ s
5	2	4	3

five point two, four, three  
 5 ones, 2 tenths, 4 hundredths, 3 thousandths

Compare decimals

$2.345 > 2.343$

$2.455 > 2.343$

$2.3 > 2.299$

5 or more - round up  
 4 or less - round down

Round to the nearest tenth.

$6.5\overline{3} \rightarrow 6.\underline{5}$

Round to the nearest whole number

$6.\overline{53} \rightarrow \underline{7}$

## Year 5 Term 1

The net of a cube has 6 squares that fold to make a cube.

The net of a cuboid has 6 rectangles that fold to make a cuboid.

The net of a pyramid has triangles and a polygon that can be folded to make a pyramid.

prism pyramid net polygon

The net of a prism has rectangles and two identical polygons that can be folded to make a prism.