

Knowledge organiser Term 1 2025 Robin and Wren classes

Writing and Physical development

This term we will be:

- Drawing our first pictures of ourselves
- Mark-making
- Emergent writing, encouraging marks from pens, pencils, paints, chalks...
- Pencil control and tripod grip
- Name writing
- Children will be invited to 'drawing club'



club'

We will be practising gross and fine motor movements as a daily morning task. We will form circles using anti-clockwise movements, draw vertical and horizontal lines, wavy and zig zag lines and arches. These are crucial for helping to form our new sound shapes (graphemes).



Year 1

- Writing labels, captions and short sentences linked to the termly text and own interests.
- Consolidating letter formation.
- Begin to use full stops and capital letters.

PE

In PE we will be playing listening and attention games, working on our agility, balance and coordination. We will be learning how to find space, travelling in different ways and changing direction.

We will be learning to use the Balance bikes and climb our traversing wall.

Key vocabulary:

Movement	Wavy	vertical	writing	letters
Zig zag	Arch	horizontal	words	draw

Phonics and Reading

Phonics is a way of learning to read, by understanding the sounds that letters make. Children will begin to use their phonics knowledge in order to read and write words to match their spoken sounds.

This term Fred Frog will help us to learn set 1 sounds:



Set 1 sounds



Using our systematic synthetic phonics scheme **Read Write Inc. Phonics**

We will begin to:

- Oral blend and segment (e.g. hearing that c-a-t makes 'cat') Playing Fred games will help with this.
- Begin to form letters correctly.
- Blend sounds together to read simple CVC (consonant, vowel, consonant) words.

We will:

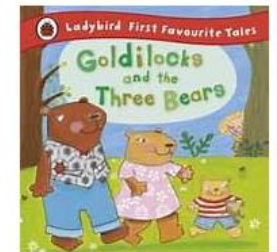
- Introduce the Classroom book corner and school library.
- Read and tell the story of Goldilocks and the three bears.
- Recognise our first name.
- Listen and respond to stories and re-tell them in our own words

<https://www.ruthmiskin.com/parents/>

<https://home.oxfordowl.co.uk/reading/>

Key vocabulary:

Phonics	segment	illustrator	sound
Blend	library	letter	author



Year 1

Children will be grouped according to assessments and learning progress. Children should be reading consistently at home at least three times per week. Children will use set 1 sounds to blend sounds together to read words.

Expressive art and design

Children will explore the results of mixing colours and learn how to mix two colours to make a new one. They will have opportunities to investigate with paint and different media.

Children will draw pictures of themselves and their family and begin to make representations of real and imagined experiences.

Children will draw a self-portrait and experiment with alternative self-portraits. We will be learning how to choose colours for a purpose when drawing.

In Autumn term 1 we be looking at work of self-portrait artists:

Giuseppe Arcimboldo



Andy Warhol



Barclay Hendricks



Wassily Kandinsky



Key vocabulary:

- Artist
- Portrait
- Paint
- Self-portrait

Year 1

- Will begin to refine their work and choice of appropriate colours for their representations.
- Their work will become more detailed and realistic.

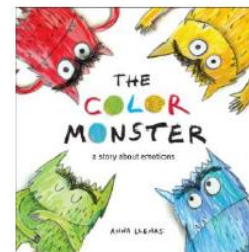
Personal, social and emotional development Reception and Year 1

We will learn what being a good friend is and how to make new friends, how to share and negotiate. Children will learn what to do when someone is unkind and recognise when they are being unkind to others. They will learn how to resolve a conflict and explore the understanding of right and wrong.

Regulation station – we will teach children strategies to help them cope with different feelings so they can get back to feeling calm and ready to learn. These coping strategies are called 'self-regulation.'

Key vocabulary

Friendship
Conflict
courage
Sharing
Negotiate
kind
Special
Regulate



RE – Creation

We learn about creating special places, friendships and how Christians believe in God and his creation of the world.

This terms value: Fairness

Our classrooms have been set up so that there are calm and natural communication friendly spaces to go to so that children are able to take the time out they need if necessary they are 'Hyggelig'.

Understanding of the world/Science/History and Geography Reception and Year 1 (only when appropriate)

Children will identify similarities and differences between themselves and their peers. They will learn about different celebrations and how they are celebrated. Children will recognise the different places they are from and how we celebrate different traditions. We will gain the confidence to speak about ourselves and our family. Children will learn about seasonal changes and observe these through weather changes and how our very own apple trees change with the seasons.

Key vocabulary:

- Similarity Difference season autumn

Keep your eyes peeled for walks, visits and fire building and soup making fun.

Forest school

We will be doing our Forest school with Mrs Palmer every Friday on a rotation basis. Please remember to provide your child with appropriate clothing for all weathers, this will include: tracksuit bottoms or leggings, wellies, waterproof clothing. Could girls please have their hair tied back.

Maths

Children will experience playful opportunities that allow them to develop their conceptual understanding of number through practical indoor and outdoor experiences. They will explore numbers to 5 through representing and investigate numbers to 3 through comparing and composition. We will be learning about numbers through songs and rhymes and have opportunities to physically move and manipulate resources to represent quantities and investigate with numbers.



Key vocabulary:

Number, Compare, subitise, Shapes: circle, triangle, square, rectangle, Positional language, pattern

Year 1

In Term 1, children will focus on securing their understanding of numbers to 20. They will practise counting forwards and backwards, reading and writing numbers, and comparing them using language such as *greater than* and *less than*. We will explore number bonds within 10, begin simple addition and subtraction, and use practical resources to build confidence with these early number skills.