

# Knowledge organiser

## Autumn Term 2, Robin and Wren

### Key dates to remember:

- Sponsored bounce – Thursday 6th November
- Parents evenings – Tuesday 11th November and Thursday 13th November
- Children in need Pyjama day – Friday 14th November-tbc
- Christmas Fair – Saturday 6th December
- Reception Christmas Nativity play - Wednesday 17<sup>th</sup> December – 2.30pm
- Last day of term 2 - Friday 19th December

### Writing and Physical development



- We will continue to refine our tripod pencil grip.
- Correct orientation of letters – top to bottom, anti-clockwise movements.
- Through our study of firework patterns we will continue to practise forming shapes and lines.
- Writing words using Fred talk and Fred fingers and begin to write simple sentences, 'Hold a sentence'.

### Phonics and Reading

This term Fred Frog will help us to revise set 1 sounds so that we can read them at speed. He will help us to blend them together to read words with increasing fluency. We will work towards bringing blending books home and begin to work in groups to read 'Ditty's' and Red Ditty books.



#### Year 1

Children will be grouped according to assessments and learning progress. Children should be reading consistently at home at least three times per week. Children will use set 1 sounds to blend sounds together to read words.



<https://www.ruthmiskin.com/parents/>

<https://home.oxfordowl.co.uk/reading/>

P.E

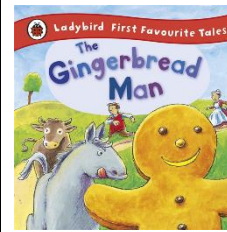
- During our continue to bikes, stability, momentum and resilience.



P.E lessons we will learn to use the balance learning to use our core balance and build

- We will be creating dances based on familiar story themes, e.g Fireworks, The Gingerbread man and building series of movements to create dances for our Nativity.

This terms Fairy tale: **The Gingerbread man**



Some additional texts this term:



*Expressive art and design*

- Begin to place facial features in the correct places.
- To know about famous portrait artists – Andy Warhol, Barclay Hendricks, Guiseppe Archimboldo and Vincent Van Gogh.
- Continue to cut and follow lines carefully.
- Create night sky pictures and think about light and dark
- Wax resist

DT

- We will be learning a new join each term. This term we will be learning how to use a tape to join two materials together as well as how to use a split pin to create Christmas characters.

*Personal, social and emotional development*

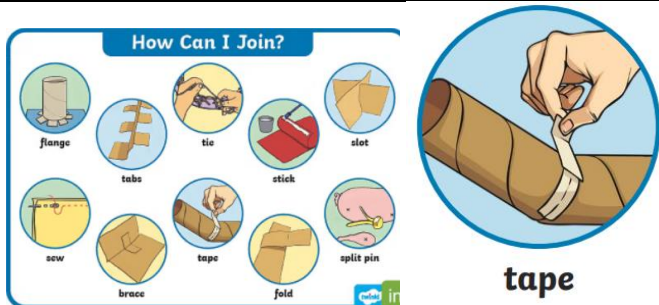
This term's value: **Respect**. As we build up to the season of Christmas, we think about the respect shown to the child Jesus by those who went to see him and by future generations through the ages.

**PSED:** This term we will be celebrating differences and what it means to be unique.

- Talking about our own interests and strengths helps us to recognise how we can all be good at something and value these differences.
- Discussion about how we are all special in some way, as Jesus was to his followers.
- Encouraging new friendships and knowing why having friends is important.
- Following class expectations – respecting property and respecting others by not touching them.

**RE:** People, Culture and Communities - Incarnation

- Children will know what Christians say God is like.



We will use this to create our own models. Children are encouraged to create and make something of their own interest – it might be a firework, musical instrument, wagon for a dragon, a manger, hat or wristband.



### *Understanding of the world*

- Know some similarities and differences between things in the past and now.
- Make links with local residential homes, visit residents and carry out Autumn/Winter craft activities.
- Show care for the environment – weeding and planting up borders in the garden with bulbs.
- Discuss seasonal changes.
- Remembrance day – British values
- Force - How to make an object (Firework or rocket) fly using a trajectory force – link to space and gravity.
- We will remember Bonfire night and Remembrance day.

- Children will know why Christians perform nativity plays.
- Children will understand why Christians celebrate Christmas
- Children will Re-tell the Nativity story through our very own performance.
- Visit the church

### *Maths*

- Consolidate counting, comparison, composition of numbers to 5
- Identify parts of a whole, e.g toys, jigsaws, bodies, animals, cars etc
- Investigate ways to compose and decompose numbers – parts of a whole-part-part-whole
- Hear and join in with the counting sequence to 10, including some songs and rhythms
- Use their fingers to represent quantities to 5 and to begin to represent quantities to 10
- Match different representations of quantities to 5 with amounts shown on their fingers

<ul style="list-style-type: none"> <li>• Study light and dark . Space and the night sky.</li> </ul>	<ul style="list-style-type: none"> <li>• Remember that the ‘stopping number’ tells us how many we need altogether</li> <li>• Begin to recognise numerals to 5-10</li> <li>• Develop their understanding of equal amounts</li> <li>• Represent quantities in more abstract ways, such as by clapping or jumping</li> <li>• Begin to understand that when a set of objects is rearranged, its quantity remains the same.</li> </ul> <p>Year 1: This term, we are growing our number confidence! We can count, read, and write numbers to 20. We can name and describe 2D and 3D shapes, and compare objects by length, height, and weight. We can talk about days of the week and months of the year.</p>
<p><i>Forest School</i> (For all children – in both Robin and Wren)</p>	<p><i>Communication and language</i></p>
<ul style="list-style-type: none"> <li>• We will be having regular forest school session each term.</li> <li>• We will learn how to take risks in a safe manner.</li> <li>• How to explore new environments safely by recognising hazards</li> <li>• Getting in and out of a hammock safely</li> <li>• Using a wooden mallet safely</li> <li>• Carrying a large branch safely</li> <li>• Using a firesteel to create a spark</li> <li>• Cooking a marshmallow safely</li> <li>• Developing our own ideas in the natural world</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue with our morning talk groups based around topics of children’s choice and our own structured programme.</li> <li>• Encouraging children to speak in full sentences.</li> <li>• Introducing new vocabulary linked to areas of learning.</li> <li>• Using correct pronouns – he, she, they, him, her, them e.g’ she went to the...’ Rather than ‘her went to the...’</li> <li>• Answering ‘how’ and ‘why’ questions.</li> <li>• Telling familiar and own stories in small groups.</li> <li>• Hearing and generating rhyme</li> </ul>