

# The Art of Suspense



## English

We will be taking tips from Charles Dickens as we read *A Christmas Carol*. How does he build suspense when the ghostly apparitions visit Scrooge? We will then use these techniques to write our own haunting and terrifying tale! We will need to mark them with the lights on!

## History

This term we will be continuing our History topic of WWII as there is just so much to learn! We will be looking at the home front, land girls and life in the trenches. We will also be exploring the support of other cultures, like the Sikh armies that supported Britain in WWII. We will round off this incredible part of history by learning all about VE day and Remembrance, readying ourselves for our school's remembrance memorial assembly.

## Art

We will be exploring Lino-printing this term and understanding the history of woodcut printing. We will then take inspiration from our story, "A Christmas Carol", to create a lino cut design with symbolism from the timeless classic.



## PE

This term, we are continuing our work with Hockey. These lessons will cover dribbling, defending and shooting with a hockey stick whilst also focussing on teamwork, resilience and most importantly, enjoyment.

## Science

If you cannot connect the circuit to turn the lamp on, we will definitely be reading and listening to your stories in the dark. Can you make the lights brighter to ward off the sinister spectre? We may need to use Morse code to call for help.



## Key Vocabulary

### History

**Trenches** – A long, narrow ditch used by soldiers to navigate battle fields.

**Remembrance** – The action of remembering a historical event.

**Holocaust** – The killing of millions of people by Nazi Germany during World War II.

**Land girl** – Women who took on traditionally male job roles during the war such as farming, factory work and engineering.

**Allies** – Countries that have united to support one another against an opposing force.

**VE Day** – Victory in Europe day. 8<sup>th</sup> May 1945 was the day that Nazi forces officially surrendered to the Allies.

### Music

Have you ever watched a spooky film with your fingers in your ears? Often, the music is the most powerful tool in building suspense and creating a final scare. You will be analysing different music and developing ways to build suspense and atmosphere using untuned instruments. These compositions will be played alongside your short story for a final, haunting performance!



### Simplify $\frac{7}{14}$



7 and 14 have the common factor 7

$$\frac{7}{14} = \frac{1}{2}$$

### Compare



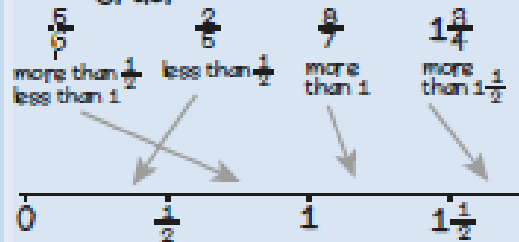
The larger the denominator the smaller the equal parts.

$\frac{3}{4}$  and  $\frac{2}{3}$  have the common denominator 12



so  $\frac{3}{4} > \frac{2}{3}$  because  $\frac{9}{12} > \frac{8}{12}$

### Order



### Order of Operations

$6 + 4 - 2 = 8$  Only addition and subtraction - complete the calculation from left to right

$6 \times 4 \div 2 = 12$  Only multiplication and division - complete the calculation from left to right

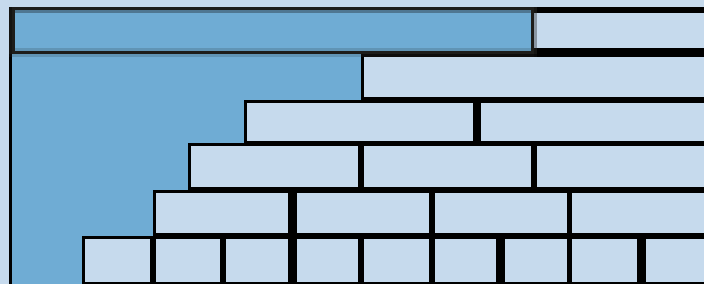
$6 + 4 \times 2 = 14$  Complete multiplication before addition or subtraction

$(6 + 4) \times 2 = 20$  Complete the calculations in brackets first

$6^2 + 4 \div 2 = 20$  Calculate indices before other operations

If I know... then I also know... because...

- $0.75 = \frac{3}{4}$
- $0.5 = \frac{1}{2}$
- $0.33... = \frac{1}{3}$
- $0.25 = \frac{1}{4}$
- $0.2 = \frac{1}{5}$
- $0.1 = \frac{1}{10}$



So  $0.3 = 30\% = \frac{3}{10}$

- 75%
- 50%
- 33.33...%
- 25%
- 20%
- 10%

- $\frac{1}{5} = 0.2$  so
- $\frac{2}{5} = 0.125$
- $\frac{1}{4} = 0.25 = \frac{2}{8}$  so
- $\frac{1}{8} = 0.125$

simplify equivalent proper improper percent

## Year 6 Term 2



The sum of the angles at a point on a straight line is  $180^\circ$

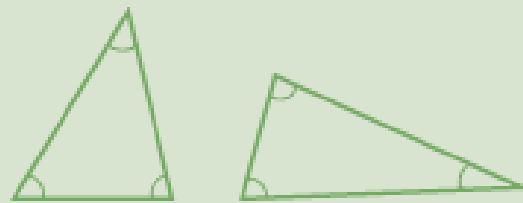


The sum of the angles at a point is  $360^\circ$

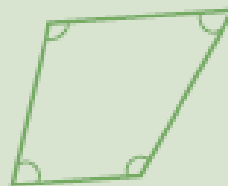


Vertically opposite angles are equal

vertically opposite radius diameter circumference

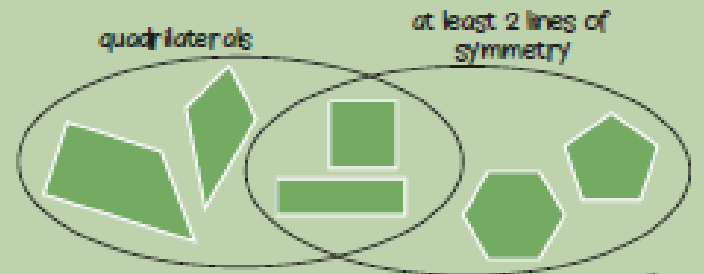
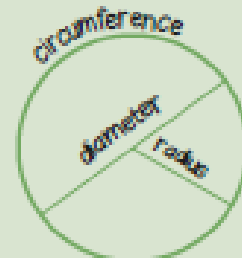


The sum of the angles in a triangle is  $180^\circ$



The sum of the angles in a quadrilateral is  $360^\circ$

Parts of circle



	curved surface	no curved surface
prism		
not a prism		

properties symmetry parallel prism pyramid