



# *RE Intent, Implementation and Impact Statement*

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***Our Vision is of an inclusive, happy and successful school at the heart of the local community. Together, our families and staff help our children to become confident, independent learners that care for themselves, each other and the environment around them. Be brilliant, be bold, be kind and together we will believe, learn and achieve.***

RE lead: Rachel Rigby

## **Curriculum Intent**

Marlborough St Mary's' engaging, active curriculum is inclusive, experiential and rooted in joyful learning. We enrich children's learning through practical, cross-curricular activities, which build curiosity, resilience and a genuine joy in discovering new ideas. In a caring, inclusive environment, based on Christian values, we foster creativity, imagination and a love of learning that nurtures children's wellbeing and supports the development of confident, independent life-long learners.

Our curriculum is challenging, sequential and aspirational for all, building knowledge and skills while linking to real life experiences. We prioritise **connection**—connection to one another, to our local community, and to the wider world—so that our pupils feel a sense of belonging and understand their place as responsible global citizens. Through these foundations of **Read, Talk, Connection and Joy**, we empower children to grow academically, socially, and spiritually.

## **Subject Intent**

Our school is based upon the Christian values of fairness, respect, friendship, love, perseverance and courage. All staff encourage and promote these Christian values in all areas of learning, not just during RE lessons.

The principal aim of RE is to engage pupils in an enquiry-based approach that supports **exploration** of beliefs, worldviews, and cultural practices. We want children to experience **joy in understanding**, questioning, and discovering how different people make meaning in their lives. Through this, children strengthen their sense of connection to others, recognising shared values, differences and the importance of respectful relationships.

Within our broad and balanced curriculum at Marlborough St Mary's, RE is recognised as an important subject, contributing to the spiritual, moral, social and cultural development of our pupils. It supports children in developing empathy, curiosity and a deeper connection to themselves, to others and to the wider world.



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## **Curriculum Implementation**

In line with the Wiltshire Agreed Syllabus for Religious Education, our aims are to develop pupils' knowledge and understanding of the religions and beliefs which form today's society. Christianity is taught in every year group following the Understanding Christianity Scheme and The Emmanuel Project. This focuses upon Christianity under the main themes of Creation, Fall, People of God, Incarnation, Gospel, Salvation and the Kingdom of God.

Through The Emmanuel Project, Children are also introduced to an alternative religion: Judaism, Sanatana Dharma, Sikhi and Islam are also studied. Our lessons follow various styles including but not limited to - discussion, reading of religious texts and visits to holy buildings such as St Mary's church in Marlborough. We also introduce non-religious world views, Humanism and Neo-Paganism, in line with the Wiltshire Agreed Syllabus.

In Key Stage 1 we use floor books to show our learning as a class, whilst in Key Stage 2 the children have their own individual RE book that they take through the school with them.

The R.E. Subject Leader leads and oversees the subject, to promote sustainable, continuous improvement by leading a regular programme of monitoring, evaluation, review and sharing of good practice. We undertake regular self-improvement and development activities, to inform subject and teacher development.

## **Impact**

R.E. provides our children with the means by which to understand how other people choose to live and why they make those choices. Through this understanding, pupils develop a strong sense of self – worth, rooted in joy, reflection and open-mindedness. As such, R.E. is invaluable in an ever changing and shrinking world.

Through the delivery of our curriculum children develop religious knowledge and understanding, appropriate to their age and as specified in our curriculum. They gain religious literacy that enables them to understand and respect the beliefs and practices of Christians and members of other major world faiths. They secure the skills to explore, analyse and think critically about these with confidence, tolerance and understanding (confidence, compassion and curiosity).

Children are also encouraged to reflect on their own belief systems and spirituality, building joyful, meaningful connections to support and nurture their personal, emotional and spiritual development.

The subject is assessed by teachers who carry out a quiz at the beginning and end of each term. The RE lead monitors the impact of RE teaching through regular book looks and a wider pupil voice once per year in term 6. Book scrutiny and assessments confirm that all pupils, including those disadvantaged, make good progress, demonstrating secure knowledge, vocabulary, and skills.



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