

# Knowledge organiser

Robin and Wren - Term 3

Key dates to remember: End of term 13.02.2026

This terms value: Friendship

## Writing and Physical development

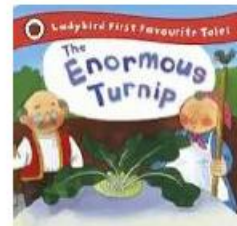


- Spellings and 'hold a sentence' in phonics lessons
- Writing captions and longer sentences.
- Using spaces between words.
- Begin to use capital letters and full stops.
- Use Red words from phonics lessons.
- Sequence and Re-tell story – The Enormous Turnip through labels and a series of sentences.
- As your children are now beginning to write more confidently we will be working on consistent orientation of letters and making them a more uniform size in words.

## Phonics and Reading

This term we will revise set 1 sounds and special friends and begin to introduce set 2 sounds. Children will work in phonics groups each day based on last terms assessments and will be bringing home books or ditty's according to their group colour. They will know these texts well and enjoy sharing them with you.

This terms Fairy tale: The Enormous Turnip



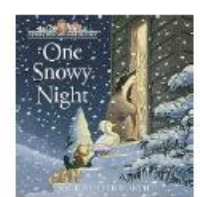
Read Write Inc. Phonics



<https://www.ruthmiskin.com/parents/>

<https://home.oxfordowl.co.uk/reading/>

Some additional texts this term:



## Expressive art and design

### Creating with Materials

- Children will safely explore different techniques for joining materials.
- Use tools to design and make traps for Evil pea.
- Make fruit and veg out of clay and playdough.
- Drawing fruit and veg – representative colours.
- Still life art – Paul Cezanne
- Sculpture fruit and veg – Veronica Ryan



tape

## Personal, social and emotional development

This term's value: **Friendship**

- Talk about people around them and their role in society.

Jigsaw – Dreams and Goals

- Stay motivated when doing something challenging – If I persevere I can tackle challenges.
- Keep trying even when it is difficult- never give up – Able to talk about a time you didn't give up.
- Work well with a partner in a group-setting a goal and working towards it.
- Have a positive attitude – obstacles and support – use kind words to encourage people.
- Help others to achieve their goals – thinking of the future
- Say how you feel when you achieve a goal and what it means to feel proud.

**Self-Regulation**

Children will be able to focus during longer whole class lessons.

**Managing Self**

Children will begin to show resilience and perseverance in the face of a challenge.

**Building Relationships**

Children will be able to use taught strategies to support in turn taking.

**RE: Celebrations**

- Chinese New Year
- Know that people around the world have different religions
- Children will know what kind of king Jesus may have been.
- Children will know what the church is and why the local church is linked to our school.

## Music

### Hearing and listening:

- Children will notice changes in music and be able to link them to experiences eg. 'This music sounds like floating on a boat.'
- Distinguishes and describes changes in music and compares pieces of music eg. 'This music started fast and became slow.' 'This music had lots of instruments but this music only had voices.' 'This music was spiky and this music smooth.'
- Associates genres of music with characters and stories.
- Accurately anticipates changes in music eg. When music is going to get faster, louder and slower.

### Vocalising and singing:

- Enjoys singing in a group or solo.
- Reproduces with his or her voice the pitch of a tone sung by another.

## Understanding of the world

- Know some similarities and differences between things in the past and now.
- Make links with local residential homes, visit residents and carry out Autumn/Winter craft activities.
- Show care for the environment – Study British birds – The Big Schools Bird watch 2026
- Discuss seasonal changes and use these to create ice sculptures, make bird feeders and predict changes.

## Maths

- Consolidate counting, comparison, composition of numbers to 5
- Investigate ways to compose and decompose numbers – parts of a whole-part-part-whole
- Use their fingers to represent quantities to 5 and to begin to represent quantities to 10
- Know numerals 1-5 securely and see that 5 can be partitioned into 4 and 1 more and different parts.
- Begin to explain what the parts are and use what they know about 5 to identify a hidden number.
- Use 'more than' and 'fewer than' to describe quantities.
- Begin to calculate and partition with 5-10.
- Begin to join in with the counting sequence to 30.
- Know that it is quantity – not colour – that determines if 1 set has more or fewer of the same type of object than another
- Use the words 'an equal number' to say when there is the same number of items in 2 sets.

### Garden Birds



Year 1 :

Year 1 children will reconsolidate their learning on place value as well as doing simple addition and subtraction.

Forest school based on 'The Wish Tree' theme

What animals visit our site?

Helping to feed animals in Winter - making bird feeders.

How different objects make different sounds making outdoor percussion instruments.

**Memorable experiences we hope to provide:**

People who help us visits - Waitrose, Paramedic, police, doctor

Big Schools bird watch.

Visit to Care home.

### Communication and language

- We will continue with our morning talk groups based around topics of children's choice and our own structured programme.
- Encouraging children to speak in full sentences and begin to use 'and' and 'because'.
- Using correct pronouns - he, she, they, him, her, them e.g 'she went to the...' Rather than 'her went to the...'
- Answering 'how' and 'why' questions.
- Respond to what they hear with relevant comments. Talk about events in a story. Describe the characters in a story