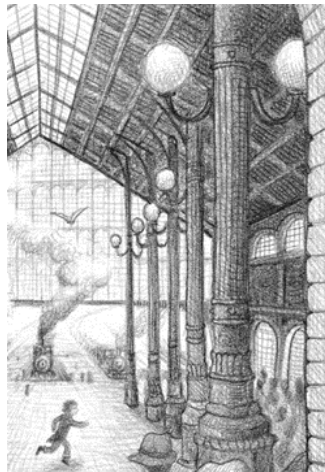


### Reading – Fiction

#### The Invention of Hugo Cabret – Brian Selznick

This term, in our Book Talk lessons we are reading a text called The Invention of Hugo Cabret by Brian Selznick, which looks at the challenging life of Hugo, a young boy living in Paris.

This fiction book is different to others as it includes multiple pages of pictures without any text.



### Year 3 Term 4

#### *Where We Are, How We Live.*

This term immerses children in place, culture, food, traditions, creativity, and making.



### Geography



In geography this term, we will be using our map reading skills to locate main counties, cities and rivers throughout the UK. We will learn how to use an eight-point compass to help direct us around the UK.



### English

#### Important Vocabulary

| <u>Important Vocabulary</u> |  |
|-----------------------------|--|
| Verbs                       | A word that indicates an action or state of being.   |
| Adverbs                     | A word that describes a verb – gracefully, calmly...   |
| Fronted Adverbials          | An adverbial word or phrase used at the beginning of a sentence.   |
| Prepositions                | A word that tells you where something is in relation to another – on, under, in...   |
| Present perfect tense       | A verb tense used to describe an activity that started in the past and continues into present.<br>Present perfect tense = 'has' or 'have + past tense verb |
| Adjectives                  | A describing word – amazing, beautiful, grand, mysterious...   |

Science – Animals including humans

This term we are studying nutrition and healthy eating. We will be revisiting knowledge from previous years and building on this knowledge.

We will be exploring the different foods within each food category, looking at the benefits of healthy eating and exploring that some people keep different diets for medical, religious and ethical reasons.

We will also use this knowledge whilst designing and preparing food within Design and Technology



DT

In DT, pupils will look at food from around the world and the impact imported foods have on the environment. We will look at the



benefits from eating seasonal foods in order to help the planet. Children will design and make a seasonal dish for them to evaluate.

PE

In PE this term we will look at skills needed to be part of an effective team as we get to grips with dodgeball. In orienteering, the children will learn to effectively use maps to move between different locations and problem-solve alongside their peers. Additionally, the children are encouraged to respond to feedback in order to enhance their performance in orienteering activities.

Computing – Programming and sequencing sounds.

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences

| Key Vocabulary |  |
|----------------|--|
| Balanced diet  | A variety of food that you regularly eat.  |
| Diet           | The type and range of food that you regularly eat.   |
| Disease        | An illness which affects people, animals, or plants.   |
| Energy         | The ability and strength to do physical things.  |
| Healthy        | Well and not suffering from any illness.   |
| Hygiene        | Keeping yourself and your surroundings clean, especially in order to prevent illness or the spread of diseases.        |
| Nutrients      | Substances that help plants and animals to grow.<br>Protein, carbohydrates, fats, vitamins, minerals, fibre and water. |
| Nutrition      | The process of taking food into the body and absorbing the nutrients in those foods.                                   |
| Starchy        | Foods that contain a lot of starch (a nutrient which gives you energy).  |

RE – Salvation

This term we will be reflecting on the world God and Jesus created together and the work that Jesus did on Earth. Jesus' time on Earth was important for Christians and this term we will be exploring Holy Week and our big question... Why do Christians call the day Jesus died 'Good Friday'?



Music –Listening

This term we will be improvising, creating and performing a piece of traditional Indian music, using musical notation and given notes by playing a drone, rag and tal.



|      |     |    |
|------|-----|----|
| 100s | 10s | 1s |
|      |     |    |

32

320  $\times 10$

20 is ten times greater than 2  
30 multiplied by ten is 300

$60 \times 4 = ?$   
If I know  $6 \times 4 = 24$   
then I know  $60 \times 4 = 240$   
because it is ten times greater

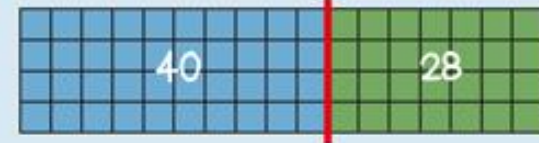
$6 \times 4 = 24$   
 $60 \times 4 = 240$   
 $6 \times 40 = 240$



$6 \times 10 \times 4$   
=  $24 \times 10$

$17 \times 4$

10 7



|   |    |    |
|---|----|----|
|   | 10 | 7  |
| 4 | 40 | 28 |

$17$   
 $\times 4$   

---

 $68$   
 $\underline{\phantom{00}} 2$

multiplier  
product  
partition  
dividend  
divisor  
remainder

|      |     |    |
|------|-----|----|
| 100s | 10s | 1s |
|      |     |    |

320

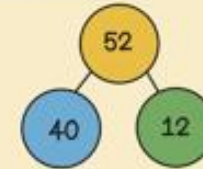
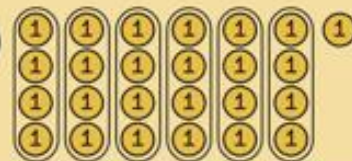
32  $\div 10$



If I know  $24 \div 4 = 6$   
then I know  $240 \div 4 = 60$



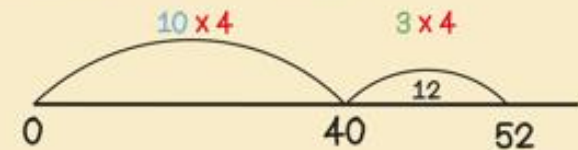
If I know  $24 \div 4 = 6$   
then I know  
 $25 \div 4 = 6 \text{ r}1$



$52 \div 4$   
=  $40 \div 4 + 12 \div 4$   
=  $10 + 3$   
=  $13$



I know that 40 is 10 groups of 4



Year 3 Term 4

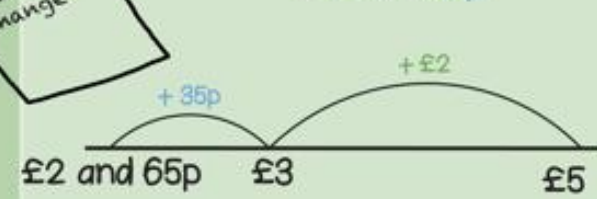
£5 and 55p

£5 50p 5p

$50 + 20 + 20 + 20 + 10 = 120\text{p}$   
 $120\text{p} = \text{£}1 \text{ and } 20\text{p}$

spend pounds  
pence  
change

£5 subtract £2 and 65p  
= £2 and 35p



~~$500$   
 $-265$   

---~~

Use an efficient method!

I have £5 and spend £2 and 65p  
How much change? £2 and 35p