

Knowledge organiser

EYFS and Year 1 - Robin and Wren , Term 5

Term: 13th April – 22nd May

Key dates to remember:

First day of term 4: Monday 13th April Cotswolds Wildlife Park Trip – Friday 1st May Bank Holiday – Monday 4th May – no school. Last Day of Term: Friday 22nd May

This terms value: perseverance

Writing and Physical development	Phonics and Reading
<p>* Children will write short captions and sentences and begin using a capital letter and full stop.</p> <p>* Children will learn to retell the story of The Three Little Pigs and write some phrases from the story.</p> <p>* Children will more readily use writing in their play for lists, letters, notes, maps, codes and stories.</p> <p>* Children will be able to re-read what they have written to check that it makes sense.</p> <p>* Re-tell familiar texts</p> <p><u>How can you support your child:</u></p> <p>Encouraging children to believe they are writers by providing opportunities for and accepting their independent attempts, notes, messages, labels, shopping lists.</p> <p>Support children to think about using 'Fred Fingers' when writing, listening carefully to the sounds they can hear.</p> <p>Support correct letter formation.</p>	<p style="text-align: right;">Read Write inc. Phonics</p> <p>Children will be able to read simple phrases and sentences made up of words with known letter-sound correspondences.</p> <p>We will carry on with 'Drawing club', labelling characters from 'Three little pigs' story.</p> <p>We will be working on set 2 and set 3 sounds.</p> <div style="display: flex; justify-content: space-around;">     </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">    </div> <p>This term's <u>How can you</u> let</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>Fairy tale: Three little pigs</p> <p><u>support your child</u></p> <ul style="list-style-type: none"> • Reading at home daily and reading to your child daily, them see you reading texts, magazines, papers etc </div> </div>

- Fill in our Learning with Parents digital reading records.
- Pick out key vocabulary linked to the text and explain its meaning and use in daily contexts, eg poor, golden etc

Expressive art and design

Personal, social and emotional development

DT and Art - British wildlife artist – Alun M Hunt

- Drawing – observing closely the shapes and details of a wolf and other animals.
- Design and make your own house using a range of materials and construction.
- To be able to adapt and modify during the design and make process.



Design and Technology

- Design your own house or a strong house for a pig.
- Learning how to make a brace join.
- Select appropriate materials from a range of resources.
- Use artistic effects to replicate textures for surfaces.
- Create collaboratively, sharing their ideas and skills.

Music

Vocalising and singing

- Children will be able to sing the entire song of 'The wise man build his house upon a rock' and perform it as a group increasingly matching the pitch and following the melody <https://www.youtube.com/watch?v=zAjEjxX-DhA>

Moving and dancing

This terms value: **Perseverance**

PSED Topic – Relationships, Falling out and Bullying

- Know how to help themselves and others when they feel upset and hurt.
- Show sensitivity to their own and to others' needs.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Show respect for property in school

RE:

Our Key Question this term in RE is:

'How can we care for our wonderful world?'

Forest School

We will be making houses and shelters out of sticks to aid their storytelling of The Three Little Pigs.

We will be exploring the seasonal changes through art.

- To use actions to retell a story to music.

Exploring and playing

- Children may explore playing along to the beat of the song they are singing or music being listened to.

<https://www.bbc.co.uk/teach/class-clips-video/music-ks1-musical-storyland-the-three-little-pigs/zfdy9ty>



Understanding of the world

- We will begin to make a timeline in our classrooms of past and future events.
- We will discuss buildings and houses across the world and how different countries use the resources they have more available to them, looking at contrasting environments.
- We will begin to look at how animals make use of materials to build their own homes in their natural habitat, leading onto next term.
- We will begin to understand the water cycle and how water flows, e.g down mountains, drain pipes and how we can direct it.
- We will explore different materials and their properties and how they are used in buildings.
- We will draw out common themes from stories and poems such as bravery and kindness.

How you can support your child:

- Look at buildings in and around Marlborough, old and new.
- Spot different materials used in buildings.
- Vocabulary: absorb, evaporate, condensation, adapt, modify, design, rough, smooth, strong, flexible.

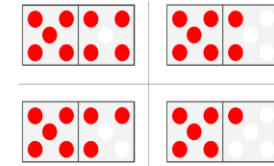
Maths

- We will be focusing on subitising up to 6, including subitising in structured arrangements
- Children will consolidate their counting skills and develop a wider range of counting strategies
- Children will further develop a deep understanding of a number to 10
- We will carry on using tallies when voting for their favourite 'movement song' or favourite book to read during story time

How you can support your child:

- Play games: counting actions and sounds, eg. how many claps can they hear?
- Look at different representations of numbers: in the shops, on the walk.... What can they spot? Can they copy and write what they found?
- Play games with the dice: you show the number on the dice, they need to tell you what number it is and show you on their fingers.
- Counting forward and backwards beyond 20

Vocabulary: subitise (being able to look at a small set of objects and instantly know how many there are without counting them, eg: when rolling a dice we don't need to count the dots to know what we have rolled)



Memorable experiences we hope to provide:

- Visits to Savernake Care home.
- Trip to The Cotswold Wildlife Park.

Calling all Parents, Grandparents, Carers, and Friends!

In the past, we've had wonderful success with family members visiting our classroom to share a favourite story—whether it's a beloved book from today, a treasured tale from your own childhood, or a story from another country or culture.

If you'd be willing to come in and read a book or tell a story, we'd be absolutely delighted to have you! These special moments help us explore the past, celebrate the important people in our lives, and strengthen our connections to the wider community.

Your stories can make a real impact—we'd love for you to be part of it.

Communication and language

- We will learn new vocabulary linked to offered experiences
- Children will be encouraged to articulate their ideas and thoughts in well-formed sentences
- We will offer opportunities to deepen familiarity of Three little pigs story and retell it using exact repetition phrases as well as their own words
- Children will learn a rhyme about friendship
- We will carry on using Tales Toolkit questions about: character, setting, problem and solution to deepen children's understanding of story telling

How can you support your child at home

- Retell familiar stories and talk about character, setting, problem and solution
- Explore non-fiction books based on subjects that interest your child



- Play games exploring rhyming words
- Make up stories using puppets