

THIS TERM'S VALUE: ✨ **Courage**

FAIRY TALE FOCUS: 🐾 **Little Red Riding Hood**

KEY DATES & EVENTS

Mon 8 - Fri 12 June	Year 1 Phonics Screener Week
Tue 16 June	Class Photos
Fri 19 June	New class details sent out to parents
Mon 29 Jun & Wed 1 Jul	Wiltshire Air Ambulance visit
Wed 8 & Tue 14 July	Move up afternoons
Thu 9 July (PM)	KS1 Sports Day

WRITING & READING DEVELOPMENT

We are searching for independent writing attempts within student play, matching sound correspondences to form plausible spellings.

- Write short sentences using known letter-sound matches alongside standard capital letters and full stops.
- Self-evaluate by re-reading written text to ensure logical sense.
- Re-tell familiar primary texts and narratives accurately.
- Author roleplay items: menus, orders, animal fact cards, "Who am I?" riddles, descriptions, and custom maps.
- Continue systematic revision of Phonics Set 2 and Set 3 sounds.
- Read context labels and interpret informational map symbols.

LITERACY AT HOME

Build confidence by accepting their phonetic, independent writing attempts. Maintain daily shared reading routines to increase verbal fluency and find joy in both fiction and non-fiction.

MATHEMATICAL MASTERY

- **Numbers to 20:** Confidently master base numbers up to 20 utilizing physical 10-frames to visualize values.
- **Place Value:** Establish a clear conceptual understanding of spatial base composition using tens and ones.
- **Counting Strategies:** Consolidate base skills and expand a diverse vocabulary of practical counting workflows.
- **Number Sense:** Secure deep, immediate understanding of integers up to 10.

MATHEMATICS AT HOME

Count active household sounds (claps/taps). Identify numerical representations in real-world retail settings. Practice rolling dice to check subitising skills, and count forward/backward beyond 20.

Vocab: Subitise Instantly identifying an object set size without manual counting.

UNDERSTANDING THE WORLD

- **Classroom Timelines:** Map sequential events across shared past, present, and future timelines.
- **Reflective History:** Evaluate individual milestones and personal growth changes since starting Reception.
- **Mapping:** Explore features of simple local routing and structural maps.
- **Cultural Diversity:** Investigate alternative global cultures, unique community traditions, and international foods.

SHARED MEMORY SUPPORT & KEY WORDS

Share family history or childhood memories with your children.

Technology **Leisure** **Habitat** **Materials**
Resources

COMMUNICATION & LANGUAGE

- Acquire targeted vocabulary linked directly to new experiences.
- Articulate personal ideas, reasonings, and structural thoughts in well-formed sentences.
- Deepen familiarity with *Little Red Riding Hood*, practicing narration using exact repetition phrases alongside individual wording.
- Memorize and express a new group poem utilizing the structured **Say a Poem** scheme.

TALK & COMPREHENSION SUPPORT

Discuss stories together by identifying characters, settings, problems, and solutions. Prompt active comprehension by evaluating key messages like relationships, morals, right/wrong, and stranger danger.

EXPRESSIVE ARTS, DT & MUSIC

Art & Materials: Produce repeating patterns using shape/line principles. Study specific works by artists **Faviana Rodriguez** and **Damien Hirst** while analyzing color choices.

Culinary & Joinery: Design healthy summer smoothies and sandwiches for cafe roleplay. Implement structural fabric patterns using the 'Tie' join and *Hape Zome* textiles.

Musical Stories: Connect traditional fairy tales directly with audio elements, performing songs and playing rhythm instruments.

PERSONAL, SOCIAL & SPIRITUAL GROWTH

PSED (Changing Me): Explore physical development changes, moving on to future classes, and emotional body growth.

RE (People & Communities): Contemplate and answer the fundamental term inquiry:

"What makes every single person unique and precious?"