

ROBIN & WREN CLASSES — KNOWLEDGE ORGANISER

Term 1 (2026–2027) | Reception / EYFS

Writing & Physical Development

- **Class Focus:** Drawing initial self-portraits, mark-making (pens, pencils, paints, chalks), pencil control, tripod grip, name writing, and 'Drawing Club'.
- **Motor Movements:** Daily morning tasks practicing anti-clockwise circles, vertical/horizontal lines, wavy & zig-zag lines, and arches to prepare for sound shapes (graphemes).
- **PE:** Listening & attention games, agility, balance, coordination, finding space, travelling, balance bikes, and traversing wall.

KEY VOCABULARY

Movement, Wavy, Vertical, Writing, Letters, Zig zag, Arch, Horizontal, Words, Draw

Phonics & Reading

- **Scheme:** *Read Write Inc. Phonics* (Set 1 sounds) with **Fred Frog**.
- **Core Skills:** Oral blending and segmenting (e.g., c-a-t → cat) via Fred games, correct letter formation, and blending simple CVC words.
- **Reading Focus:** Classroom book corner, school library, name recognition, listening to and retelling stories in own words.
- **Fairy Tale:** *Goldilocks and the Three Bears*.

KEY VOCABULARY

Phonics, Blend, Segment, Library, Illustrator, Letter, Sound, Author

Personal, Social & Emotional

- **Social Skills:** Being a good friend, sharing, negotiating, resolving conflicts, understanding right & wrong.
- **Self-Regulation:** Using strategies at the *Regulation Station* to stay calm and ready to learn.
- **RE (Creation):** Creating special places, friendships, and Christian beliefs about God creating the world.
- **Term Value:** **Fairness**
- **Environment:** Calm, natural, communication-friendly spaces ('Hyggelig').

KEY VOCABULARY

Friendship, Conflict, Courage, Sharing, Negotiate, Kind, Special, Regulate

Expressive Arts & Design

- **Art Focus:** Investigating colour mixing, drawing self-portraits and family representations, choosing colours with purpose.
- **Featured Artists:** Wassily Kandinsky, Giuseppe Arcimboldo, Andy Warhol, Barclay Hendricks.

KEY VOCABULARY

Artist, Portrait, Paint, Self-portrait

Mathematics

- **Number Sense:** Conceptual understanding of numbers to 5 through indoor/outdoor practical play; comparing & composition of numbers to 3.
- **Learning Methods:** Songs, rhymes, physically moving and manipulating resources to represent quantities.

KEY VOCABULARY

Number, Compare, Subitise, Shapes (circle, triangle, square, rectangle), Positional language, Pattern

Understanding the World & Forest School

- **World Exploration:** Peer similarities/differences, celebrations, traditions, places of origin, and seasonal/ weather changes via school apple trees.
- **Forest School:** Outdoor exploration, walks, visits, fire building, and soup making.
- **Kit Needed:** Tracksuit bottoms/leggings, wellies, waterproofs, hair tied back.

KEY VOCABULARY

Similarity, Difference, Season, Autumn